Department of Technical Education, Skill Development, & Employment, Government of Madhya Pradesh

Departmental Initiatives

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New Initiatives

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DISHA (Direction in Skilling for Holistic Action)

This initiative focuses on ensuring shared use of infrastructure and resources from government and private institutions to achieve maximum results in skill development with minimal investment.
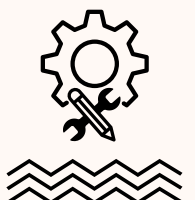
The Directorate of Skill Development will promote the efficient use of resources by signing MoUs with various institutions.

QUEST (Quality, Utility, Efficiency, Sustainability, Timeliness)

The objective is to design industry-relevant curricula with quality, relevance, efficiency, adaptability and timely delivery. A committee chaired by the Principal Secretary will be formed for curriculum selection based on industrial demands. Expert advisory groups will be established to analyze and detail selected curricula.

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VIDYUT (Value Is Double When Youth Understand Technology)

Highlights the importance of adopting technology among youth in the era of rapid technological advancement. This initiative, operated by the Directorate of Technical Education, familiarizes youth with practical technology for welfare and sustainability.
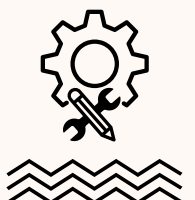

7 A (7 A – Admission, Attendance, Attention, Achievement, Accomplishment, Assessment, Alignment and Autonomy)

Under skill and academic operations, attention is given to Admission, Attendance, Attention, Achievement, Accomplishment, Assessment and Autonomy, ensuring quality education and accountability.

Continuous development and monitoring of skills and education are carried out by focusing on these aspects in both government and private institutions. Information is maintained on a centralized dashboard to enhance students' employability and performance.

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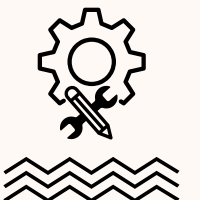### HUNAR (Holistically Upskilling Nari-Shakti)

This initiative emphasizes skill development for women and young girls, providing them with current market-relevant skills for employment and livelihood opportunities. In the initial phase, skill training will be provided to women without requiring relocation.

SRUTI (State-Wide Reach-Out for Understanding Technology and Innovation)

Aims to document traditional and innovative technological examples in rural and suburban areas, benefiting society through widespread adoption. Assistance will be provided for patenting and documenting these technological examples.

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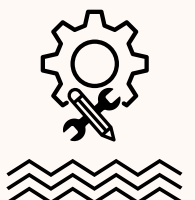
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SRIJAN (Students Researching In Just About Anything)

Encourages students in engineering and polytechnic studies to work on projects, providing practical experience. It supports high-potential projects that can evolve into startups. Rajiv Gandhi Technical University promotes this initiative to help students take their projects to a larger scale.

MANTR (Mentorship Action for Nurturing, Training, and Resilience)

Provides mentorship from successful professionals to young students for developing their skills and employability. Alumni from engineering and polytechnic institutions will mentor current students, offering future opportunities and enabling them to contribute positively to society.

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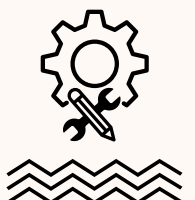
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PUNARJANI

This initiative promotes the reuse of waste to create products under the "Art from Waste" concept. Collaborations with institutions will encourage waste reuse, giving new life and utility to recycled products. The product will be showcased under the Puranrjani brand to ensure proper recognition.

EA (Enterprise Architecture)

Defines data structure standards for technical and skill education. An enterprise architecture is being developed under the India Enterprise Architecture framework to standardize data structures.

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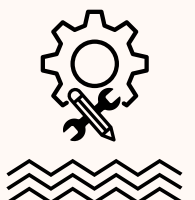
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Universal Social Engagement

Promotes social engagement by encouraging youth participation in social, educational, employment and agricultural development. The www.harsh.mp.gov.in portal will serve as a one-stop solution for applying to schemes and increasing employment in the unorganized sector, ensuring comprehensive social engagement.

Embracing SKILL (Something Key in Loving Life)

Skills are crucial in every aspect of life, and embracing them enhances life's enjoyment. A platform is being created to promote skill development across all age groups, encouraging collaboration between skill providers and seekers.

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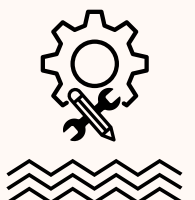
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SUBHASH

Language proficiency has opened countless opportunities to enhance professional prospects. Understanding the demand for multilingual proficiency, the Bose – Better Opportunities for Skilled Employment initiative aims to increase job opportunities by offering foreign language training in German, Japanese, and Italian. Focusing on students in Madhya Pradesh, this initiative introduces a comprehensive training model that combines online learning with financial assistance, ensuring broader accessibility to education and career growth.

CODE (Computer on Demand Education)

Aims to bridge the digital divide by increasing access to computer education. All educational institutions will collaborate to share resources and extend computer education to as many people as possible, with a focus on widespread coding education.

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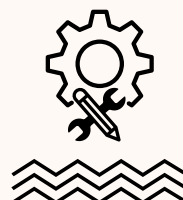
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EKALAVYA (Earlier Knowledge and Learning Assessed and Valued for Your Advancement)

A revolutionary step to recognize and assess non-formal and informal education. It aims to create skilled human resources aligned with national education and employment needs, contributing significantly to the socio-economic development of society.

SARAL (Syllabus Administered in Regionally Accepted Language)

Seeks to eliminate language barriers in technical and higher education by integrating regionally accepted languages. AI-based real-time translation of textbooks and other educational materials will be provided.

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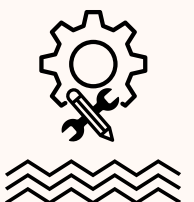### VEDA (Vocational Education to Address Dropouts)

Promotes vocational education for students who drop out after Grade 8, linking vocational training with open schooling in higher secondary schools. This ensures better educational and economic futures for youth, offering special resources and support for non-traditional education pathways.

RISHTA (Recruiting Industry Supporting Holistic Training With Alingment)

Bridges the gap between industry needs and technical education by updating curricula to meet industry requirements, enhancing student employability. Encourages industry-academic partnerships, fostering innovation and training with expert participation.

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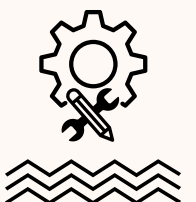
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KUBER (Keenly Understanding Business Environment Regularly)

Aims to conduct monthly hackathons in various districts of Madhya Pradesh, targeting young entrepreneurs. These events will promote creativity and innovation, providing a platform for presenting business proposals and securing development and financial support.

PUSTAK

PUSTAK is an initiative aimed at improving students' ability to achieve deeper focus by inculcating the habit of reading books. In an era of digital distractions, developing a sustained reading habit can significantly enhance students' cognitive abilities, comprehension skills, and overall academic performance. This initiative encourages students to share their personal libraries through an online lending system, ensuring maximum utilization of books while fostering discussions based on individual reading profiles.

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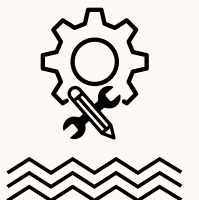
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DAKSH (Direct Application of Knowledge and Skills)

Aims to align skill training with market demand, offering students practical experience and employment opportunities. It encourages students to become self-reliant by providing quality education and technical training and will be developed as the MP Skill Corner.

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VEDA सुभाSH EKALAVYA Earlier Knowledge and Learning Assessed and Valued for Your Advancement हुनर

DISHA ZA KUBER DAKSH

VIDYUT SRUTI MANTR RISHTA RECRUITING INDUSTRY SUPPORTING HOLISTIC TRAINING WITH ALINGMENT

SRIJAN Students Researching In Just About Anything EMBRACING SKILL ENTERPRISE Architecture QUEST QUALITY UTILITY EFFICIENCY SUSTAINABILITY TIMELY

SARAल पुनर्जनी HARSH Holistic Assessment of Requirement for Support and Handholding पुस्तक