EKALAVYA (Earlier Knowledge and Learning Assessed and Valued for Your Advancement)

Introduction

EKALAVYA stands as an innovative initiative designed to recognize and assess prior learning and skills across the state, aligning with the National Education Policy. This programme aims to provide individuals with the opportunity to have their informal and non-formal learning valued and certified, enabling them to further their educational and career prospects.

Objective

The primary objective of EKALAVYA is to survey and recognize existing skills and knowledge among the populace. This will empower individuals by formally acknowledging their capabilities, thus facilitating their advancement in both academic and professional arenas.

Implementation Strategy

1. **Coordination and Management**

• **Directorate of Skill Development** will oversee the overall management of the initiative through Industrial Training Institutes (ITIs).

• **Directorate of Technical Education** will handle certification for higher-level skills via Government Polytechnics and Engineering Colleges.

• **State Council of Vocational Training (SCVT)** will coordinate the efforts, ensuring seamless execution across various entities.

2. **Recognition Process**
• **Self-Certification**: Individuals will initiate the process by self-certifying their skills through the SAMAGR eKYC platform.
•   **Verification**: Local bodies will conduct initial verification, ensuring the authenticity of the self-certification.
• **Technical Vetting**: Respective technical agencies will carry out detailed evaluations to corroborate the skills and knowledge claimed.
3. **Certification**
• Skills certified by the Directorate of Skill Development and Technical Education will be recognized both state-wise and nationally, opening avenues for individuals in various sectors.
4. **Survey Mechanism**
•   Conducting a comprehensive survey of skills across different sectors to identify skill gaps and areas for development.
•   Engaging local communities, industries, and educational institutions to create a database of skills and learning.
Expected Outcomes
1. **Empowerment**: Individuals receive recognition and certification for their skills, enhancing their job prospects and self-esteem.

2. **Skill Matching**: Bridging the gap between existing skills and market demand, leading to improved employment rates.

3. **Educational Advancement**: Facilitating entry into formal education and training programs by recognizing prior learning.

4. **Economic Growth:** Enhanced skills recognition contributes to a more skilled workforce, promoting economic growth within the state.

Stakeholder Involvement

1. **Government Bodies**: Oversight, regulation, and funding.

2. **Educational Institutions**: Technical support and certification.

3. **Industries**: Providing input on skill requirements and validation.

4. **Community Organizations**: Assisting in outreach and information dissemination.

Conclusion

The EKALAVYA program represents a transformative step towards acknowledging and valuing non-formal and informal learning. By integrating a structured approach for skill recognition, the initiative aims to create a more skilled populace, aligned with national educational goals and employment trends. This strategic initiative is expected to have far-reaching impacts on education and employment, thus contributing to the state's socio-economic development.